



The Cornovii Trust

Annual Equality Statement 2024-25

Approved by Trust Board 19th March 2025

Shared with TCT Local Governing Boards



The Cornovii Trust

1. Context

The three 'aims' of the general equality duty are to:

1. Eliminate unlawful discrimination, harassment and victimisation and other conduct that is prohibited by the Act.
2. Advance equality of opportunity between people who share a characteristic and those who don't.
3. Foster good relations between people who share a characteristic and those who don't.

The nine protected characteristics are:

- Age
- Disability
- Gender reassignment
- Pregnancy and maternity
- Religion and belief
- Race
- Sex
- Sexual orientation
- Marriage/civil partnership status

2. Requirements

Trusts/Schools must publish information at least annually to show that they have consciously thought about the three aims of the Equality Duty as part of the process of decision-making process. This must include:

- Information relating to people affected by the school's policies and procedures (such as pupils) who share protected characteristics.
- Information relating to employees who share protected characteristics (for public bodies with 150 or more employees). Although schools with fewer than 150 employees are exempt from publishing part of this information, they should carry out an equality analysis and develop objectives relating to their workforce, and this should be published.

3. Pupil Characteristics

All schools are responsible for reporting pupil data to the Trust following the autumn census.

In schools, the protected characteristics of Age and Marriage/civil partnership status are not applicable. Information on Gender reassignment, Sexual orientation and Pregnancy and maternity is not collected.



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We have suppressed data where fewer than five pupils share this characteristic to preserve the anonymity of those pupils (marked "S").

3.1 Gender

	Number	Percentage
Male	1852	51.32%
Female	1757	48.68%
Total	3609	

3.2 Disability

SEND Status	Number	Percentage
EHCP	111	3.08%
School Support	297	8.23%
First Concerns	208	5.76%
None	2993	82.93%
Total	3609	

3.3 Ethnicity

	Number	Percentage
Any other mixed background	52	1.44%
Any other ethnic background	27	0.75%
Any other Asian background	20	0.55%
Any other White background	87	2.41%
Bangladeshi	3	0.08%
Chinese	33	0.91%
Indian	17	0.47%
Information Not Yet Obtained	114	3.16%
Pakistani	12	0.33%
Traveller of Irish heritage	S	
White - British	3147	87.20%
White - Irish	5	0.14%
White and Asian	41	1.14%
White and Black African	16	0.44%
White and Black Caribbean	31	0.86%
Total	3609	



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4. Staff Characteristics

All schools are responsible for reporting staff data to the Trust following the School Workforce Census.

Information on Marriage/civil partnership status, Gender reassignment, Sexual orientation and Pregnancy and maternity is not collected.

We have suppressed data where fewer than five staff share this characteristic to preserve the anonymity of those staff (marked "S").

4.1 Gender

	Number	Percentage
Male	104	21.94%
Female	370	78.06%
Prefer not to say	0	
Total	474	

4.2 Age

	Number	Percentage
<24	23	4.85%
25-34	86	18.14%
35-44	142	29.96%
45-54	116	24.47%
55-64	99	20.89%
>65	8	1.69%
Total	474	

4.3 Disability

	Number	Percentage
Disability	11	2.32%
No Disability	450	94.94%
Information not yet obtained	12	2.53
Refused	S	
Total	474	



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4.3 Ethnicity

	Number	Percentage
Any other mixed background	S	
Any other ethnic background	S	
Any other Asian background	S	
Any other White background	S	
Bangladeshi	0	
Chinese	S	
Indian	0	
Information Not Yet Obtained	44	9.28%
Pakistani	S	
Traveller of Irish heritage	0	
White - British	412	86.92%
White - Irish	S	
White and Asian	0	
White and Black African	S	
White and Black Caribbean	S	
Total	474	

5. Governance characteristics

The DfE encourages Trusts to publish data about the diversity of their Board and associated committees.

We have suppressed data where fewer than five Trustees/Governors share this characteristic to preserve the anonymity of those staff (marked "S").