## Site Maintenance Officer

## Grade 5 £24,294-£25,979 <br> Hours: 37 hours per week

> Pension Scheme + Employee Assistance Programme + Priority $\quad$ admission for children of staff
> + Comprehensive induction programme

## Job Purpose

To ensure the provision of a safe, clean, attractive learning environment, as part of a team, undertaking responsibility for the maintenance, security, health and safety of the school sites within the Trust (including grounds, buildings, facilities and equipment). Events co-ordination and includes being a registered key holder.

Ensuring the Health and Safety of all building users is protected whilst supporting trust/ school priorities to operate efficiently and effectively.

## Main Areas of Responsibility

- Maintain the school buildings, including effecting minor/major repairs and improvements and decorate interior and exterior to a high standard in order to fulfill the school/trust specific responsibilities
- Monitor and operate the engineering system (ie, heating, etc) and advise management of any faults in order to ensure the most economical use of fuel and water.
- Discuss with and monitor the work of contractors engaged by the schools to ensure specified standards are achieved.
- Monitor, operate and maintain appropriate site security systems, including opening and closing the buildings at the beginning and end of the school day, lettings outside school hours and responding to call-outs as necessary in order to provide satisfactory security arrangements.
- Maintain and monitor Health and Safety standards, reporting any failures to comply with the school/trust statutory obligations in this area and ensure that contractors' work meets Health and Safety Regulations. Check the fire alarms and keep up to date records as required for inspections.
- Carry out portering and cleaning duties (including the moving of heavy furniture) and removal of graffiti, which will secure the most efficient use of resources. Keeping all equipment in a clean working condition.
- Order supplies in order to maintain the necessary stock of appropriate resources. Receive delivery of supplies, furniture and parcels and ensure their correct distribution.
- Carry out general grounds maintenance duties in and around school sites including:grass cutting; maintenance of lawned areas, planted beds and shrubbery; maintain the school sites are free of litter and debris at all times. Maintain clear pathways in snowy / frosty conditions so that pupils and staff have ready access to the schools.
- Any other duties including to support to facilitate the smooth running of the estates team.
- Ability to undertake Portable Appliance Testing or the commitment to undertake training to enable the effective performance of this role.

Reporting to: Site Maintenance Supervisor

## Trust Ethos

- To undertake such other duties as may be required, commensurate with the level of responsibility of the post.
- To engage actively in the performance review process, addressing appraisal targets set in conjunction with the line manager each autumn term.
- To participate in training and other professional development learning activities as required.
- To promote equal opportunities and celebrate diversity in all aspects of the school.
- To play a full part in the life of the school community, to support its distinctive aim and ethos and to encourage staff and students to follow this example.
- To adhere to the trust's Staff Code of Conduct.
- To comply with the school's Health and Safety policy and undertake risk assessments as appropriate.
- To be familiar with and promote safeguarding requirements, demonstrating adherence to the DfE Guidance 'Keeping Children Safe in Education' and the school's Safeguarding/Child Protection policies.
- To be aware of and comply with all school/trust policies and procedures, in particular those relating to conduct, child protection (as above), health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The trust will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition (as defined in the Equality Act 2010).

This job description will be reviewed where necessary and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks; it sets out the expectations of the trust in relation to the post holder's professional responsibilities and duties.

We will consider any reasonable adjustments under the Equality Act (2010) to enable an applicant with a disability (as defined under the Act) to meet the requirements of the post.

## Important The Rehabilitation of Offenders Act

The provisions of the Rehabilitation Act relating to the non-disclosure of spent convictions do not apply to this job, you must, therefore, disclose whether you have any previous convictions at the point of application for this post.

If successful, you will also be required to apply for a Disclosure and Barring service check (DBS). The level of check required for this job is an Enhanced disclosure. The DBS check will reveal both spent and unspent convictions, cautions, and bind-overs as well as pending prosecutions, which aren't "protected" under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975. Any data processed as part of the DBS check will be processed in accordance with data protection regulations and the Trust's privacy statement.

I Understand and accept the job duties and responsibilities contained in this job description.
Signature: $\qquad$ Date: $\qquad$
Print Name: $\qquad$

## Person Specification



Experience

Skills \&
Abilities

Personal
Qualities

## Essential

Educated to GCSE level or equivalent. Building, fire and health and safety regulations. Practical maintenance ability and a basic knowledge of plumbing and electrics.
Good communication skills.
Ability to manage and maintain stocks of hygiene materials/PPE. ICT applications and email experience.

Ability to oversee the supervision of contractors ensuring full health and safety is maintained.
Technical skills/knowledge - Competent in the operation of cleaning equipment, power and hand tools.
Understanding of site services, their location and isolation points.
Able to deal with breakdowns, faults and repairs - identification and calling out of appropriate contractor.
Organisational skills - Able to follow instruction and complete timetabled workload
Have a good understanding of school buildings and plant systems for effective and efficient maintenance.
Good written and verbal communication skills.
Health and Safety - Knowledge of Health and Safety legislation (including COSHH) and School procedures.
Able to ensure safety of staff, students and community users, visitors, governors etc.

Able to work in a flexible manner and be prepared to work outside normal office hours, on occasion, according to the needs of the school. Ability for some heavy lifting, physical fitness appropriate to tasks required. Ability to deal with emergencies occurring outside normal working hours. Ability to work with students, staff and visitors.

## Desirable

Health and Safety qualification
e.g. NEBOSH, IOSH. COSHH
Knowledge of
CCTV operation.
PRIME
EVOLVE PRINCE 2 qualification. Knowledge of contract and tendering process management.
City
and Guilds
building and maintenance planning, electrical or equivalent. Previous experience working in a similar role in a school.

Understanding of building plans, to follow detailed working instructions and safety procedures.
Able to carry out contract repair and maintenance work.
Able to operate Paxton
Access Control
Software.

Work independently as well as part of a team. To command and demand respect from the school community. Ability to build and sustain professional standards, relationships and personal boundaries with children and young people.
Emotional maturity and resilience in dealing with challenging behaviours. Ability to contribute towards creating a safe and protective environment. Commitment to maintaining high standards and expectations.
Commitment to equality of opportunity, valuing diversity and the safeguarding and welfare of all students.

Able to carry out thorough risk assessments.
Competent in ensuring contractors follow health and safety procedures.

Willing to undertake:
Lifting and handling training.
Scaffolding/ladder
training. PAT
Testing Training.
Outside
interests.
Cheerful.
Resilient.
Satisfaction of a job well done

